

MASTERING THE BLUEPRINT

PROGRESS ON WORKFORCE DATA

States rated their progress on a 13-point State Blueprint for strong data systems in response to a nationwide survey conducted by Workforce Data Quality Campaign. You can see results below and read the State Blueprint to learn more about ways for states to enhance their workforce data systems. Better data can guide state policies to help students, workers and employers achieve success.

SUMMARY OF STATE SURVEYS			
	⊘ Not Started	▲ In Progress	↑ Achieved
Including all Students and Pathways			
Inclusive Cross-Agency Council: Establish a cross-agency council that includes labor, preK-12, CTE, higher education, social services, et.al. (P-20/W) to oversee statewide data collection and reporting.	5	16	20
Count More Students: Increase the percentage of students across all education and workforce programs included in state longitudinal data systems.	4	27	10
Metrics for Career Pathways: Create consistent metrics across education and workforce programs to facilitate program alignment and integration into state data systems.	11	27	3
Counting Industry-Recognized Credentials			
Capture Diverse Credentials: Increase the range of credentials (certificates, certifications, licenses) being counted in addition to degrees—including those awarded by industry third-parties—within state data systems.	19	21	1
Industry Validation:* Develop a process for industry validation of awarded credentials across education and workforce programs.	25	12	3
Assessing Employment Outcomes			
Know if Graduates Get Jobs: Determine employment and earnings outcomes for graduates of an increasing number of workforce and education programs, including higher education.	4	22	15
Cross-State Sharing of Employment Data: Participate in WRIS2 (or another appropriate platform) to enable the cross-state sharing of employment data.	10	13	18
Expanding Use of Labor Market Information			
LMI Capacity and Use: Improve LMI data collection and analysis capacity, and ensure such data is made accessible to a variety of audiences.	7	21	13
Industry Skills Gaps: Initiate Skills Gap analyses, using expanded student reporting, labor market information and industry feedback to assess alignments between education and workforce programs and labor market demand.	12	19	10
Ensuring Data Access and Appropriate Use			
Scorecards for Students and Workers: Report de-identified, aggregate program- and institution-level data so that people can compare programs and make career decisions.	8	20	13
Feedback Reports to Programs and Institutions: Establish the means for all education and workforce programs to access de-identified, aggregate data about graduates' long-term employment and education outcomes.	8	26	7
Dashboards for Policymakers:* Regularize reporting to the Governor and state legislature on education and employment outcomes across all education and workforce programs, for comparison with current and projected data on job openings and future industry demand.	6	26	8
State Funding: Commit state resources, in addition to whatever federal support is available, to develop and maintain these data reporting systems for ongoing use by individuals, educators and policymakers in the state.	8	19	14

*Missing a response to this element.



**WORKFORCE
DATA QUALITY
CAMPAIGN**
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To view the results for other states in the full survey report, go to: www.workforcedqc.org/BlueprintSurveys