



July 21, 2016

WIOA Final Regulations

The Departments of Education and Labor released the final Workforce Innovation and Opportunity Act (WIOA) regulations and performance reporting requirements on June 30th. WDQC discussed the initial takeaways on our [blog](#) and during a National Skills Coalition webinar.



Why Workforce Data?

- Federal Solutions
- State Solutions
- Resources
- News
- About

Federal Updates

The House Education and Workforce Committee [released](#) the Strengthening Career and Technical Education for the 21st Century Act, a bill that would reauthorize the Perkins Act through FY2022.

The House [passed](#) legislation requiring the Department of Education to publish a College Dashboard with information about postsecondary institutions, including linking data from the Bureau of Labor Statistics on starting salaries by major.

The House Appropriations Committee [passed](#) a FY2017 appropriations bill that, like the [Senate bill](#), generally maintains current funding levels for workforce data, except for a decrease in Statewide Longitudinal Data System (SLDS) grant support.

The Workforce Information Advisory Council (WIAC) held its first [public meeting](#) July 13-14, in Washington, D.C.

The Commission on Evidence-Based Policymaking will hold its first [public meeting](#) July 22. WDQC has collaborated with other education and workforce organizations to produce a [statement of issues and principles](#) for the Commissioners.

IN THIS ISSUE

- [WIOA Final Regulations](#)
- [Federal Updates](#)
- [Data in the States](#)
- [WDQC on the Road](#)
- [Partner Resources](#)

Data in the States

North Carolina [passed](#) Student Right to Know Before You Go legislation, including a requirement that the state create a website with information on projected employment needs and student outcomes.

Louisiana [signed](#) legislation mandating a comprehensive review of how postsecondary education systems are meeting the state's workforce and economic development needs.

Other states have also passed workforce data legislation this year. You can learn about them by reading WDQC's [overview](#) of workforce data legislation, excerpted from NSC's full [2016 State Legislative Round Up](#).

An [article](#) in Stateline and *USA Today* quotes WDQC and describes how Minnesota is teaching students how to access and use their Graduate Employment Outcomes data tool. Minnesota recently [updated](#) its Outcomes Dashboard to address racial disparities in labor market outcomes.

New Jersey and Tennessee have [taken innovative approaches](#) to collecting data from private postsecondary institutions, which is a piece of the larger data puzzle still missing in many states.

Idaho used funding from its SLDS grant award to create [JobScape](#), which is a new online resource to help students and job seekers make more informed decisions about education, training, and careers.

Please share your [state's developments](#) by contacting us at info@workforcedqc.org.

WDQC on the Road

Director Rachel Zinn spoke on a panel at a meeting of Jobs For the Future's [Postsecondary State Policy Network](#), a collaboration of 15 states committed to accelerating community college student success and completion. She discussed ways that data can help connect college programs to labor market demand.

Policy Analyst Jenna Leventoff gave a presentation entitled "State Use of Apprenticeship and Work-Based Learning Data," at the [2016 NCES STATS-DC Data Conference](#).

Partner Resources

The Data Quality Campaign released [new recommendations](#) for federal policymakers on how to create strong data quality policies and a culture of empowering state and local education leaders to use data more effectively.

The U.S. Chamber of Commerce Foundation has collaborated with the American Institutes for Research, Gallup, Inc. and USA Funds to create the [Launch My Career](#) tool, which was recently released in Colorado and Tennessee.

A [recent report](#) from a National Association of State Workforce Agencies subcommittee on data sharing looks at the the use of DMV files by state labor market information offices.

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